**Educational Practice Journal**

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You are required to write a journal about your practice in a school with the following template.

You should write about your activities in teaching and managing in classroom, and consulting students. Please include information about what you observed and taught, where and when. Also write how the practice affected you; how did you develop as a teacher (or did not), what new did you learn, what was your overall expression of the practice etc.

Please write a journal every day and get proved by the teacher of the class and return the journal to the exchange coordinator at the university (prof. Okhwa Lee). You can upload it on CBNU-practicum wikispaces (http://cbnu-practicum.wikispaces.com/).

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| **General information** | | |
| Date | 28.10.2011 | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | |
| Type of activity | Description | Duration |
| 1 Introducing us to the teachers | 30 min |
| 2 Class observation: geography 1st grade | 45 min |
| 3 Class observation: history 3rd grade | 45 min |
| 4 Class observation: geography 1st grade | 45 min |
| 5 Class observation: English conversation 3rd grade | 45 min |
| 6 Class observation: English conversation 3rd grade | 45 min |
| 7 Class observation: art class | 25 min |
| 8 Class observation: geography | 20 min |
| Reflection on differences from your home country | * In geography classes in Korean middle school the students do not study only the map but a lot of attention is brought to local cultures in different regions of the world. I found it very interesting and would have liked to learn something like that too when I was in middle school, as in Estonia we study the map and plate tectonics, rocks etc. in geography lessons, but not cultures. * In history class the teacher showed everybody’s exam scores on the screen and discussed them, in Estonia exam and test results are more confidential. * In Korea students’ grades consist of the test result + performance assessment + attitude in class. In Estonia the grade comes only from the test result. * Students didn’t make any lesson notes and didn’t even seem to have notebooks in the classes I observed. In Estonia students have to have a notebook in every class and always make lesson notes. * I understood that in a Korean high school students have exams 4 times a year and don’t usually have any other tests during the semester. In Estonia we have exams only in the end of middle school and in the end of high school (national exams), but we have a lot of tests – usually 2-4 tests every week. * Students had to clean the school; in Estonia usually cleaning ladies do that or in some schools there are 2 students appointed every day who have to clean their classroom after the lessons end. * In Korea more visual multimedia materials are used during the lesson, also teachers have the textbook in a pdf file shown on the screen. * I was surprised that besides having to wear a school uniform the students are not allowed to wear any accessories, make up, dye their hair and have to have short hair. | |